Metric 1.4.1 - Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Clarification Asked-

HEI has provided only Data template (Excel Sheet). HEI has not provided proof/supporting documents to verify the metric. HEI needs to provide the details /supporting documents as per NAAC SOP. Response-

- 1) 5 Filled in feedback forms from Students, Teachers, Employers, Parents and Alumni attested by Principal are attached. (Appendix-I)
- 2) Stakeholder feedback analysis report signed by the principal is attached. (Appendix-II)
- 3) Action taken report on the feedback is attached. (Appendix-III)

Appendix-I

Feedback Sample of Students

Ta.Narkhed Dist. Nagpur

			Da	ite:		
Stude	ent's Feedback on the Syllabus an	d its Tra	ınsactioi	at the	e Institu	tion
Namaa	fthe Student: Prairy Kda P. Chang	bokax R	ranch	Axth	á	
Name o	the Student: <u>Praiakta p. Chano</u> Div: <u>B. A. Iet year</u>	D Air		0.00	0 - 2 9	
Class &	Div: B. H. 10 year	Academic	Year:	202	2 20	
	Your responses below are for					
5 – I		2 – Ave			Poor	
Please	e respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					
Suggest	ions (if any):		•			

Thadipaum

Ta.Narkhed Dist. Nagpur

]	Date:		
	nt's Feedback on the Syllabus an					
Name of	fthe Student: Lankesh J. Kawa	<u>el</u> ∟_B	ranch: _	Com	mesce	/-
Class &	Div: B. Com. IInel	Academic	Year:	2022	2-23	
	Your responses below are for	r purpose o	f evaluat			
	Excellent 4 - Very Good 3 - Good	2 – Ave	rage	1 -	Poor	
Please	e respond to items below by writing 5/4/3/2/1		¥			
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?	*	-			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		-			
Suggest	ions (if any):					



enkerh J. Kowal

Ta.Narkhed Dist. Nagpur

			Da	ate:						
Student's Feedback on the Syllabus and its Transaction at the Institution										
Nama	f the Student: Darshan D. Bhor	rele B	ranch:	A84	5					
Class &	Class & Div: B. A. Ind Academic Year: 2022-23									
	Your responses below are for	r purpose o	of evaluation	n						
5-1	Excellent 4 - Very Good 3 - Good	2 – Ave		1 -	Poor					
Please	e respond to items below by writing 5/4/3/2/1									
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor				
1.	'Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?									
2.	How do you rate the relevance of the units in syllabus significant to the course?	V								
3.	How do you rate the electives offered in relation to the Social Work advancements?		V							
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?									
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?									
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?									
7.	How do you rate the evaluation scheme designed for each of the course?					-				
8.	How do you rate the sequence of the courses in the curriculum?									
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?									
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?									
Suggesti	ons (if any):	e - e - e - e - e - e - e - e - e - e -								

Iq Narkhed Dist. Nagpun

Ta.Narkhed Dist. Nagpur

				Date:		
Stude	ent's Feedback on the Syllabus an	d its Tra	insact	ion at th	e Institu	tion
Name o	f the Student: <u>Pallavi D-Kalas Ka</u>	<u>в</u>	ranch: _	Art	5	
	Div: B. A. It year					
	Your responses below are for	r purpose o	f evalua	ation		
	Excellent 4 - Very Good 3 - Good	2 – Ave			- Poor	
Please	e respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	'Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2.	How do you rate the relevance of the units in syllabus significant to the course?	<u></u>				
3.	How do you rate the electives offered in relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~	5			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?		L	-		
8.	How do you rate the sequence of the courses in the curriculum?	,	L	-		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		-			
Suggesti	ons (if any):					



P. D. Kalas Kas Signature of Student

Ta.Narkhed Dist. Nagpur

]	Date:		
Stude	nt's Fee	edback on the	Syllabus an	d its Tra	nsacti	on at the	e Institu	tion
Name of	f the Stude	ent: om D.	Gulhane	<u> </u>	ranch: _	Com	nerce	
Class &	Div:	3. Com. I &) -	Academic	Year: _	2022	-23	
		Your respon	ses below are fo	r purpose o	f evaluat	tion		
5 – I	Excellent	4 - Very Good	3 – Good	2 – Ave	rage	1 –	Poor	
Please	e respond to	items below by w	riting 5/4/3/2/1					
Sr. No.		Particul	ar	Excellent	Very Good	Good	Average	Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?		1			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		, , , , , , , , , , , , , , , , , , ,			
10.	How do you rate the books listed as reference					

Suggestions (if any):_____



Feedback Sample of Teachers

Ta.Narkhed Dist. Nagpur

				Date	e:						
	Teachers' Feedback on the Syllabus and its Transaction at the Institution										
Name of the Teacher: Kishor K. Khuje.											
			Academic Year:		20	22	-23	.,			
			$\sqrt{3}$ in the appropriate cel								
		Your responses	s below are for purpose of	f eva	luatio	n					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 -	- Agre	ee	5-Stro	ngly A	gree		
NI.						_	1 2				
r. No.	The course chiestin	Particu	ılar of the current syllabi are w	11	1	2	3	4	5		
	defined and clear for		,	/en				<u></u>			
2.			fulfilling the need of aspectial Work and academics.						L		
3.	The course is well the courses in the cu		aching hours, the sequence	e of					<u></u>		
4.		mentals, coverage	e of modern/advanced top	oics,							
5.	Evaluation schemes for providing proper		ch of the course are suffic	ient					<u></u>		
6.	The course/ syllabus of syllabus and Prac		e between theoretical conce	epts				<u></u>			
7.		ross cutting issues	of the aspects of life sk, gender equality, environm					V			
8.	Current syllabus ti	ries to build the	e opportunities in terms ude amongst the students.	of				L			
9.			ibed are relevant, updated	and					<u>ا</u>		
10.			to update knowledge	and				V			
P	Please mention any or	ther suggestions:									
_											
	·* S										
S	Signature of Teacher		se Mahavia,								



OFFICIATING PRINCIPAL
Arts And Commerce Mahavidyalay
Thadipauni Tq Narkhed.Dist Nagpur

Ta.Narkhed Dist. Nagpur

				Date:				
	Teachers' Fe	edback on the	Syllabus and its Trans	saction	at the	e Instit	ution	
	Name of the Teacher	: Dr. Archo	ing v. umar	Kar.				
			Academic Year:					
_	P		' $\sqrt{\ }$ ' in the appropriate cell			ement.		
		Your responses	s below are for purpose of	evaluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly A	Agre
r. No) .	Particu	ılar	1	2	3	4	5
1.	The course objective defined and clear for		of the current syllabi are we	:11				レ
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.							1
3.	the courses in the cu	rriculum).	aching hours, the sequence				~	
4.	good balance betwee	en theory and appli						-
5.	Evaluation schemes for providing proper	s designed for eac assessment.	h of the course are sufficient	ent				<u></u>
6.	of syllabus and Pract	tical/Experiments.	between theoretical concep	`				i
7.		ross cutting issues,	of the aspects of life skil gender equality, environme cial security.					
8.	Current syllabus tr employability and en	ries to build the atrepreneurial attitu	opportunities in terms ade amongst the students.					v
9.	appropriate.	_	bed are relevant, updated a				V	
10.	The course/syllabus perspective in the sul		to update knowledge a	nd			V	

Please mention any other suggestions:

Mmarks.

Signature of Teacher:





Ta.Narkhed Dist. Nagpur

				Date:				
	Teachers' Fe	edback on the	Syllabus and its Trans	saction a	at th	e Instit	ution	
	Name of the Teacher:	- Promo	odini Do Kh 19 Academic Year:	orgac	de.			
	Contact No: 8	83005804	Academic Year:	20	22	-23		
			'√' in the appropriate cell					
		Your responses	s below are for purpose of	evaluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Stro	ongly A	Agree
Sr. No) .	Particu	ılar	1	2	3	4	5
1.	The course objective defined and clear for		of the current syllabi are we e.	ell			~	
2.	2. The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.							<u></u>
3.	3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							~
4.	Emphasis on funda good balance between		e of modern/advanced topication.	cs,			V	
5.	Evaluation schemes for providing proper		h of the course are sufficient	ent			V	
6.	The course/ syllabus of syllabus and Pract		e between theoretical conce	pts				~
7.	The syllabus is cov transferable skills, co and sustainability, h	vering inculcation ross cutting issues, uman rights and so	of the aspects of life ski gender equality, environmocial security.	ent				V
8.	employability and er	ntrepreneurial attit	e opportunities in terms ude amongst the students.					~
9.	appropriate.	•	ibed are relevant, updated a	and			V	
10.	The course/syllabu perspective in the su		to update knowledge a	and			V	
	Please mention any or	ther suggestions:						
	Orgade.		Commerce					

Signature of Teacher:

Commerce Mankhed Naghur **

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Arts And Commerce Mahavidyalay
Thadipauni Tq Narkhed, Dist Nagpur

Ta.Narkhed Dist. Nagpur

		Da	te:						
	Teachers' Feedback on the Syllabus and its Tran	ısac	tion a	t the	Institu	ution			
	Name of the Teacher: Megha P. Sonare								
	Name of the Teacher: Megha P. Sonare Contact No: 9763156714 Academic Year:	:	209	22-	23				
_	Please mark a tick ' $\sqrt{\ }$ ' in the appropriate ce	ll for	every	state	ement.				
	Your responses below are for purpose o	f eva	luatio	n					
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree 5 – Strongly Agree Disagree								
Sr. No	o. Particular		1	2	3	4	5		
1.	The course objectives and outcomes of the current syllabi are w defined and clear for delivery of course.						L		
2.	sufficient to bridge the gap between Social Work and academics.				~				
3.	The course is well organized (e.g. teaching hours, the sequence the courses in the curriculum).	e of					~		
4.	good balance between theory and application.					~			
5.	for providing proper assessment.						V		
6.	of syllabus and Practical/Experiments.					L			
7.	The syllabus is covering inculcation of the aspects of life sk transferable skills, cross cutting issues, gender equality, environmental sustainability, human rights and social security.	nent					1		
8.	Current syllabus tries to build the opportunities in terms employability and entrepreneurial attitude amongst the students.					L	-		
9.	The books/ reference materials prescribed are relevant, updated	and					1		
10	t tt t 1 11.1 to undata knowledge	and					1		
	Please mention any other suggestions:								

Signature of Teacher:

A Commorce Manay

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Arts And Commerce Mahavidyalay
Thadipauni Tq Naikhed Dist Nagpur

To Norkhed Dist Nagnur

				Date:				
	Teachers' Fo	eedback on the	Syllabus and its Tra	nsaction	at th	e Instit	ution	
1	Name of the Teacher	Hitesh	G. Yawle.					
			Academic Year	: 20%	22-	23		
	P		4° in the appropriate co		_	ement.		
	1 - Strongly	Your response 2 – Disagree	s below are for purpose of 3 – Neither Agree nor	4 – Aş		5– Str	ongly A	Agree
	Disagree	- Disagree	Disagree		,			
Śr. No.		Partic	ular	1	2	3	4	5
1.	The course objective defined and clear for		of the current syllabi are ve.	vell				
2.			fulfilling the need of aspocial Work and academics					V
3.	The course is well the courses in the cu		aching hours, the sequence	e of				
4.	Emphasis on funda good balance between		e of modern/advanced to ication.	pics,			1	
5.	Evaluation schemes for providing proper	•	ch of the course are suffic	cient				V
6.	The course/ syllabus of syllabus and Prac		e between theoretical conc	epts				~
7. J		ross cutting issues	of the aspects of life sl, gender equality, environicial security.				V	
8.	Current syllabus to employability and er	ries to build the atrepreneurial attit	e opportunities in terms ude amongst the students.					V
9.	The books/ reference appropriate.	e materials prescr	ibed are relevant, updated	and			V	
10.	The course/syllabu perspective in the su		to update knowledge	and				
P	Please mention any ot	her suggestions:				***************************************		

Signature of Teacher:



OFFICIATING PRINCIPAL Arts And Commerce Mahavidyalay Thadipaumi To Narkhed Dist Nagpur

Feedback Sample of Alumni

Ta.Narkhed Dist. Nagpur

			Date:	
Alumni Feedb	ack on the Syll	abus and its T	ransaction at	the Institution
Name of the Alumni:				

Your responses below are for purpose of evaluation						
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor		

Sr.	Particular	Excellent	Very Good	Good	Average	Poor
No. 1.	Course was well structured to achieve the learning	V	Good			
	outcomes					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		1		÷ ,	
	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.					,
5	(D 1 1			,		,
6			i			
7	the second of leto					
8	. The course enabled to build your future career.					

Alumni Information

Name: Pradik P. Bhonde.

Name of Organization: avauded Krushi Kendre

Position in Organization: 2000ant.

Year of Graduation:

2020

Suggestions if any:

Sign: Bhonde

Arts And Commerce Manay dy alay Thadipauni To Narkhed Dist Nagpu

Ta.Narkhed Dist. Nagpur

		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	Date	:
Alumni Feedba	ack on the Syllabus and its Trans	saction at the Institution
Name of the Alumni:	Umesh G. Samad Kar.	Branch: Artiza

	Your respon	ses below are fo	r purpose of evalu	ation
5 – Excellent	4 - Very Good		2 – Average	1 – Poor

Sr.	D. dissilar	Excellent	Very	Good	Average	Poo
No.	Particular		Good	· · · · ·		
1.					, •*	
	outcomes					
2.	The syllabus was need based; Emphasis on fundamentals,				A	
	coverage of modern/ advanced topics, good balance					
	between theory and application.					_
3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		~			
4	t t' to tomag of learning					
4	values, skills, knowledge, attitude, analytical abilities,					
	applicability, relevance and practicum orientation to real					
	life situations.					
5	Expectations about the course (Enhance by					
7	skill/knowledge base, better career opportunities etc) were					
	achievable.					
	" 1" 1 - " forman materials are				9	
. 0	. The books prescribed/listed as reference materials are					
	relevant, updated and appropriate.		1			
7	. The syllabus is covering inculcation of the aspects of life		1			
1.	skills, transferable skills, cross cutting issues, gender		1	-		
	equality, environment and sustainability, human rights and	1				
	social security.		-	-	-	+
8	. The course enabled to build your future career.					

**Alumni Information** 

Name: Umesh a symout kgo.

Name of Organization: Parth Automobile.

Position in Organization: OWNEX.

Year of Graduation:

2018

Suggestions if any:

Sign: VC. Samuelkar

OFFICIATING PRINCIPAL Arts And Commerce Mahavidyalay Thadipauni Tq Narkhed Dist Nagpur

#### Ta.Narkhed Dist. Nagpur

		_
	Date:	
Alumni Feedba	ck on the Syllabus and its Transaction at the Institution	
	Kumar S. Tadte. Branch: Commerce.	

Your responses below are for purpose of evaluation 1 - Poor 2 - Average 4 - Very Good 3 - Good 5 - Excellent

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poo
1.	Course was well structured to achieve the learning			er.	, "H	
	outcomes					
2.					,	
	coverage of modern/ advanced topics, good balance	,				
	between theory and application.					
3.	Current syllabus is adequately covering contemporary	18				
	issues/emerging global and national trends in education.					· .
4.	The syllabus meets the expectations in terms of learning					
	values, skills, knowledge, attitude, analytical abilities,					
	applicability, relevance and practicum orientation to real	1/				
	life situations.					
5	Expectations about the course (Enhance by					
٥.	skill/knowledge base, better career opportunities etc) were					
	achievable.			<u> </u>	1.	
. 6.			~	1		
•	relevant, updated and appropriate.			-	-	+-
7.	The syllabus is covering inculcation of the aspects of life					
	skills, transferable skills, cross cutting issues, gender					
	equality, environment and sustainability, human rights and					
	social security.					
8.						
			1		<u> </u>	

#### **Alumni Information**

Name: Kumar & Talle.

Name of the Alumni: Kumar 5.

Name of Organization: Journalist Punya

Position in Organization: Tournalist.

Year of Graduation: 2020

Suggestions if any:

OFFICIATING PRINCIPAL Arts And Commerce Mahavidyalay

Chadipauni Tq Narkhed Dist Nagpur

#### Ta.Narkhed Dist. Nagpur

Date:

Alui Name of	mni Feedback on the Syllabus and its Transtee Alumni: Dorchan K. Ceawande	Branch:	t the ]	Instit	ution	
-	Excellent 4 - Very Good 3 - Good 2 - Ave	rage	1-	Poor		
Sr.	Particular	Excellent	Very Good	Good	Average	Po
<b>No.</b> 1.	Course was well structured to achieve the learning outcomes				, •4	
2.	The syllabus was need based; Emphasis on fundamental coverage of modern/ advanced topics, good balance between theory and application.	se	V.			
	Current syllabus is adequately covering contemporar		1			-
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities applicability, relevance and practicum orientation to relife situations.	S,				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) we achievable.	re				

6. The books prescribed/listed as reference materials are

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and

The course enabled to build your future career.

relevant, updated and appropriate.

#### **Alumni Information**

social security.

Name:

Sign:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

0/1< Ceauande



OFFICIATING PRINCIPAL Arts And Commerce Mahavidyalay Thadipauni Tq Naikhed Dist Nagpur

#### Ta.Narkhed Dist. Nagpur

D-4

Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: 6 hubban schehra Branch: Arts

				40
	Your respons	es below are for	r purpose of evalua	1 Poor
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 - Poor

		Excellent	Verv	Good	Average	Poo
Sr.	Particular	Excenent	Good			-
No. 1.	Course was well structured to achieve the learning			Ī.	y •4	
	outcomes		$\overline{}$			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance		1			
	between theory and application.  Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real	1				
5.	life situations.  Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were	1				
. 6.	relevant undated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	ר ו				
8.	The course enabled to build your future career.			1		

#### **Alumni Information**

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Suggestions if any:

Iq. Narkhed Dist. Nagpur

OFFICIATING PRINCIPAL
Arts And Commerce Manavidyalay
Thadipauni Tq Narkhed Dist Nagpur

Sign: Sprangar

# Feedback Sample of Employer

#### Ta.Narkhed Dist. Nagpur

	D	ate:					
	Employer Feedback on the Syllabus and its	Trans	sactio	on at	t the I	nstit	ution
Name of	the Respondent with Designation:Anup	ygho	250	(	clerk	)	
	Industry/Organization: AMSPL, Pune	<u> </u>					
Contact	No.:Email ID:		,				
	Please mark a tick ' $$ ' in the appropriat			v stat	ement.		
	Your responses below are for purpo						
,	1 – Strongly Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree					ongly	Agree
Sr. No.	Particulars		1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant employability.	for					V
2.	Curriculum bridges the gap between Clinical Aspects and Aca	demic.					
3.	Current curriculum offers need based and meets to the expec of industry.	tations				V	
4.	Curriculum has enriched content which fulfils required orien human resources.	ntation				/	
5.	Curriculum has application-based courses which caters the ne Social Work in terms of knowledge, skills, attitude and innova					V	
6.	Curriculum caters the need of industry and helps in buefficiency and effectiveness of organization.	uilding					
7.	Curriculum helps in building an entrepreneurial motive which to the students for starting their startups.	n helps					/
8.	Curriculum helps in edifice ability and motivation to the stude involvement in social activities.	nts for					•
9.	Curriculum exhibits to the students in communication skil ability to function effectively as an individual as well as pateam.					V	
10.	Curriculum show signs of independent thinking of studen appreciation of ethical values in their career.	ts and					-
P	Please mention any other suggestions:						
_							

La Nai Wied Town

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Arts And Commerce Mahavidyalay
Fhadipauni Tq Narkhed Dist Nagpui

#### Ta.Narkhed Dist. Nagpur

Employer Feedback on the Syllabus and its Trans	actio	n at	the In	stitu	tion
he Respondent with Designation: Sagar Namdeu v	ao	Pau	41		
ndustry/Organization: <u>New Opportunity Consult</u>	ancy	F	riva	le 1	mite
Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for	or every	y state	ement.		
Your responses below are for purpose of ev	aluatio	n			
1 – Strongly 2 – Disagree 3 – Neither Agree nor Disagree Disagree	4 – Agr	ee	5– Str	ongly A	Agree
Particulars	1	2	3	4	5
Current Curriculum of all Programmes is relevant for employability.				/	
Curriculum bridges the gap between Clinical Aspects and Academic.				/	
Current curriculum offers need based and meets to the expectations of industry.				~	
Curriculum has enriched content which fulfils required orientation human resources.					✓
Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.				~	
efficiency and effectiveness of organization.				~	
to the students for starting their startups.					~
involvement in social activities.					
ability to function effectively as an individual as well as part of a team.				V	
Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	
lease mention any other suggestions:					
	Industry/Organization:    New Opportunity Consult   New Opportunity Co	Industry/Organization: New Opportunity Consultancy  No.:Email ID:  Please mark a tick '√' in the appropriate cell for every Your responses below are for purpose of evaluation 1 - Strongly Disagree   2 - Disagree   3 - Neither Agree nor Disagree   4 - Agro Disagree   1  Current Curriculum of all Programmes is relevant for employability.  Curriculum bridges the gap between Clinical Aspects and Academic.  Current curriculum offers need based and meets to the expectations of industry.  Curriculum has enriched content which fulfils required orientation human resources.  Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.  Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.  Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.  Curriculum helps in edifice ability and motivation to the students for involvement in social activities.  Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.  Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	Industry/Organization:    New Opportunity Consultancy   Feature	the Respondent with Designation:    Sagar Namdey rao Patility   Consultancy Privation	Please mark a tick '√' in the appropriate cell for every statement.  Your responses below are for purpose of evaluation  1 - Strongly Disagree   3 - Neither Agree nor Disagree   4 - Agree   5 - Strongly Disagree   2 - Disagree   3 - Neither Agree nor Disagree   4 - Agree   5 - Strongly Disagree   2 - Strongly Disagree   4 - Agree   5 - Strongly Disagree   2 - Strongly Disagree   4 - Agree   5 - Strongly Disagree   5 - Strongly Disagr

Contine 1

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Arts And Commerce Mahavidyalay
Fhadipauni Tg Narkhed, Dist, Nagpur

#### Ta.Narkhed Dist. Nagpur

	imployer recu	back on the S	Syllabus and its Tran	isactio	n at	tne I	nstitu	ition
ame of th	ne Respondent with	Designation:	hetan Keshauza	20	Khe	rde	(10)	mpute
ame of Ir	ndustry/Organizatio	on: Revenue	Department, Tehs	11 0	ffice	$\omega_{0}$	rud	pera
ontact N	0.:	<del></del> -	Email ID:					
	P	lease mark a tick	' $$ ' in the appropriate cell	for ever	y stat	ement.		
			s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Sti	rongly	Agree
Sr. No.	Ý Ł	Particul	ars	1	2	3	4	5
	Current Curriculur employability.	m of all Prog	rammes is relevant for				V	
2.	Curriculum bridges t	he gap between Cl	linical Aspects and Academic	;.				~
3.	Current curriculum of industry.	offers need based	and meets to the expectation	S				
4.	Curriculum has enr human resources.	iched content whi	ch fulfils required orientatio	n				/
			rses which caters the needs cills, attitude and innovation.	of				V
	efficiency and effect	iveness of organiz					V	,
	Curriculum helps in to the students for st		preneurial motive which helps.	os				
	involvement in socia	al activities.	motivation to the students for					~
			in communication skills an adividual as well as part of				V	
	Curriculum show s appreciation of ethic		ent thinking of students areareer.	ıd				/
p	lease mention any o	ther suggestions:			-			





#### Ta.Narkhed Dist. Nagpur

			D	ate:					
	Employer Feedl	back on the S	Syllabus and its	Trans	sactio	n at	the I	nstitu	ıtion
Name of	the Respondent with	Designation:	shubham (	raiko	uad	((	all	Take	or)
	Industry/Organizatio		1.01000						
Contact 1	No.:		Email ID:						
	P		$\mathbf{x}$ ' $\sqrt{\mathbf{y}}$ in the appropria				ement.		
	4 64		s below are for purp				E C4-	rongly	Agree
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree Disagree	nor 4	4 – Agr	ee	5- Su	rongly	Agi cc
Sr. No.	i s	Particul	ars		1	2	3	4	5
1.	Current Curriculum employability.	of all Prog	grammes is relevar	nt for					<u></u>
2.	Curriculum bridges th	ne gap between Cl	linical Aspects and Ac	ademic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.							~	
4.	Curriculum has enrichled human resources.	ched content whi	ch fulfils required ori	entation					
5.			rses which caters the rills, attitude and innov						~
6.	Curriculum caters to efficiency and effective	veness of organiza	ation.	J					V
7.	to the students for sta	rting their startups		-				V	
8.	involvement in social	activities.	motivation to the stud						~
9.	Curriculum exhibits ability to function ef team.	to the students : fectively as an in	in communication sk idividual as well as p	ills and art of a				~	
10.	Curriculum show sig	gns of independe l values in their c	ent thinking of stude areer.	ents and				/	
P	lease mention any otl	ner suggestions:				-			
_									

Arts And Commerce Mahavidyalay Thadipauni Tq Narkhed Dist Nagpur

#### Ta.Narkhed Dist. Nagpur

	Date:					
	Employer Feedback on the Syllabus and its Trans	actio	n at	the I	nstitu	ıtion
ame o	f the Respondent with Designation: <u>Kumar</u> Subhash T	atte		Pres	5 Re	port
ame o	f Industry/Organization: <u>Dainik Punyanagari</u>					
	No.: Email ID:	(4)				
	Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for	r ever	y state	ement.		
	Your responses below are for purpose of ev	aluatio	on			
J*	1 – Strongly 2 – Disagree 3 – Neither Agree nor 4 Disagree Disagree	l – Agr	ee	5– Str	ongly	Agree
Sr. No	. Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.					1
3.	Current curriculum offers need based and meets to the expectations of industry.					V
4.	Curriculum has enriched content which fulfils required orientation human resources.				1	
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.				<b>~</b>	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~
<i>√</i> 7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.				~	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				V	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	
	Please mention any other suggestions:					

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# Feedback Sample of Parents

Parent's Feedb	oack on the Syll	abus and its	Transaction at	the Institution			
Name of the Par	ent:Eknati	n Yeuc	1+KOSE				
Name of Student	: Komal	Yeuatkas	Class & Div:	B.A.Z.			
Your responses below are for purpose of evaluation							
5-Exellent			2-Average				

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Exellent	Very Good	Good	Average	Poor
1	Are you happy with the progress of your ward in academics?	~	Good			
2	How do you rate the infrastructural facilities provided by the institute?	V				
3	Are you happy with the curricular ( add-on courses / seminar guest lecture etc. ) & extra – curricular ( sports / cultural / extension ) activities organized by the institute ?					
4	Are you satisfied with the administration of the institute?		L-			
5	Are you satisfied with the students discipline of the institute?		-			
6	Does your ward / institute regularly ingorm you about her/ his performance?					
7	Do you feel that syllabus contents are adequate to make your ward capable of analyzing / solving the real life problems?					
8	Do you feel the course has inculcated social and ethical values in your ward?					
9	Rate the quality of education your ward has gained from institute?		V			
10	How do you rate the overall development of your ward?	V				





#### Ta.Narkhed Dist. Nagpur

			Transaction at	
Name of the Par	ent: Sud	hakar	c hauch	38Y:
Name of Student	· fraju	al. Choud	Class & Div:	, A.IE
	Your responses be	elow are for pi	urpose of evaluation	on
5-Exellent	4-Very Good	3-Good	2-Average	1-Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular Particular	Exellent	Very Good	Good	Average	Poor
1	Are you happy with the progress of your ward in academics?	~				
2	How do you rate the infrastructural facilities provided by the institute?	/				
3	Are you happy with the curricular ( add-on courses / seminar guest lecture etc. ) & extra – curricular ( sports / cultural / extension ) activities organized by the institute ?		V			
4	Are you satisfied with the administration of the institute?					
5	Are you satisfied with the students discipline of the institute?					
6	Does your ward / institute regularly ingorm you about her/ his performance?					
7	Do you feel that syllabus contents are adequate to make your ward capable of analyzing / solving the real life problems?		1			
8	Do you feel the course has inculcated social and ethical values in your ward?					
9	Rate the quality of education your ward has gained from institute?					
10	How do you rate the overall development of your ward?					





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Ta.Narkhed	Dist. Nagpur	•

Parent's Feedback on the Syllabus and its Transaction at the Institution

Name of the Parent: Prakash Ceanorkar Class & Div: G. A. Incl.

Name of Student: Abhishek Ceanorkar Class & Div: G. A. Incl.

Your responses below are for purpose of evaluation									
5-Exellent	4-Very Good	3-Good	2-Average	1-Poor					
Please respond to ite	ems below by writing	5/4/3/2/1							

Sr. No.	Particular	Exellent	Very Good	Good	Average	Poor
1	Are you happy with the progress of your ward in academics?					
2	How do you rate the infrastructural facilities provided by the institute?		,			
3	Are you happy with the curricular ( add-on courses / seminar guest lecture etc. ) & extra – curricular ( sports / cultural / extension ) activities organized by the institute?					
4	Are you satisfied with the administration of the institute?					
5	Are you satisfied with the students discipline of the institute?					
6	Does your ward / institute regularly ingorm you about her/ his performance?	1				
7	Do you feel that syllabus contents are adequate to make your ward capable of analyzing / solving the real life problems?					
8	Do you feel the course has inculcated social and ethical values in your ward?					
9	Rate the quality of education your ward has gained from institute?		V			
10	How do you rate the overall development of your ward?					





#### Ta.Narkhed Dist. Nagpur

Parent's Feedback on the Syllabus a	and its Transaction at the Institution
Name of the Parent : Onyanesh	var Boharupi

Name of Student: Mohine Boharupi Class & Div: B. A. IInd

`	Your responses be	elow are for p	urpose of evaluation	1
5-Exellent	4-Very Good	3-Good	2-Average	1-Poor
lease respond to it	ems below by writing	5/4/3/2/1		

Sr. No.	Particular	Exellent	Very Good	Good	Average	Poor
1	Are you happy with the progress of your ward in academics?					
2	How do you rate the infrastructural facilities provided by the institute?					
3	Are you happy with the curricular ( add-on courses / seminar guest lecture etc. ) & extra – curricular ( sports / cultural / extension ) activities organized by the institute?					
4	Are you satisfied with the administration of the institute?					
5	Are you satisfied with the students discipline of the institute?					
6	Does your ward / institute regularly ingorm you about her/ his performance?					
7	Do you feel that syllabus contents are adequate to make your ward capable of analyzing / solving the real life problems?					
8	Do you feel the course has inculcated social and ethical values in your ward?	-				
9	Rate the quality of education your ward has gained from institute?	/				
10	How do you rate the overall development of your ward?					



OFFICIATING PRINCIPAL Arts And Commerce Mahavidyalay Inadipauni Tq Narkhed.Dist Nagpur

#### Ta.Narkhed Dist. Nagpur

Parent's Feedback	k on the Syllabus a	nd its Transaction	at the Institution
Name of the Parent	Gopalrao	shendle.	
	Abhilit shem		

Your responses below are for purpose of evaluation									
5-Exellent	1-Poor								
5-Exellent 4-Very Good 3-Good 2-Average 1-Poor Please respond to items below by writing 5/4/3/2/1									

Sr. No.	Particular	Exellent	Very Good	Good	Average	Poor
1	Are you happy with the progress of your ward in academics?					
2	How do you rate the infrastructural facilities provided by the institute?					
3	Are you happy with the curricular ( add-on courses / seminar guest lecture etc. ) & extra – curricular ( sports / cultural / extension ) activities organized by the institute?		~			
4	Are you satisfied with the administration of the institute?					
5	Are you satisfied with the students discipline of the institute?					
6	Does your ward / institute regularly ingorm you about her/ his performance?	i				
7	Do you feel that syllabus contents are adequate to make your ward capable of analyzing / solving the real life problems?					
8	Do you feel the course has inculcated social and ethical values in your ward?		V			
9	Rate the quality of education your ward has gained from institute?		~			
10	How do you rate the overall development of your ward?					





# Appendix-II

- सरकारमान्य -

# राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रिज. महा./९९०/२०००/नाग.

# शार्रस ॲण्ड कॉमर्स महाविद्यालय

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website-www.kvmthadipauni.in

E-mail - khujekishor12@gmail.com

Mob. No. 8600858378

जा.क्र.

दिनांक

Date: 02/11/2023

#### **STUDENT FEEDBACK ANALYSIS REPORT 2022-23**

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses you have studied in relation to the competencies expected from the course.	452	423	93.85
2.	How do you rate the relevance of the units in Is the syllabus significant to the course?	452	414	91.65
3.	How do you rate the electives offered in relation t Social Work advancements?	452	406	92.15
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	452	406	90.13
5.	Rate the theoretical concepts of the syllabus supported by Practical/Experiments.	452	402	89.13
6.	Rate the contents in the syllabus regarding professional and higher-level learning skills.	452	411	91.17
7.	How do you rate the evaluation scheme designed for each of the courses?	452	393	87.14
8.	How do you rate the sequence of the courses in the curriculum?	452	402	89.97
9.	Rate the satisfaction level of curriculum design as per the employability / higher learning requirement.	452	420	93.14
10.	How do you rate the books listed as reference materials are relevant, updated, and appropriate?	452	397	88.17

LQ.A.C.
Co-ordinator
Arts And Commerce
Mahavidyalaya, Thadipauni
Tq. Natkhed, Dist. Nagpur



OFFICIATING PRINCIPAL
Arts And Commerce Mahavidyalay
Chadipauni To Narkhed Dist Nagpur

- सरकारमान्य -

#### राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रजि. महा./९९०/२०००/नाग.

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Mob. No. 8600858378

जा.क्र. .....

दिनाक	 	 

Date: 02/11/2023

#### PARENT FEEDBACK ANALYSIS REPORT 2022-23

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Are you happy with the progress of your ward in academics?	15	14	93.33
2.	How do you rate the infrastructural facilities provided by theinstitute?	15	13	86.66
3.	Are you happy with the curricular (Add-on Courses / Seminar /Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	15	14	93.33
4.	Are you satisfied with the Administration of Institute?	15	11	73.33
5.	Are you satisfied with the students' discipline of the Institute?	15	10	66.66
6.	Does your ward/ Institute regularly inform you about her/hisperformance?	15	10	66.66
7.	Do you feel that Syllabus Contents are adequate to make yourward capable of analyzing/solving the real life problems?	15	11	73.33
8.	Do you feel the course has inculcated social and ethical valuesin your ward?	15	13	86.66
9.	Rate the quality of education your ward has gained from Institute?	15	14	93.33
10.	How do you rate the overall development of your ward?	15	14	93.33

Muarkar LQAC. Co-ordinator Arts And Commerce Mahavidyalaya, Thadipauni Tq. Narkhed, Dist. Nagpur





– सरकारमान्य –

# राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रिज. महा./९९०/२०००/नाग.

# खार्ट्स छॅण्ड कॉमर्स महाविद्यालय

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E-mail - khujekishor12@gmail.com

Mob.No. 8600858378

जा.क्र. .....

दिनांक .....

Date: 02/11/2023

#### **FACULTY FEEDBACK ANALYSIS REPORT 2022-23**

Sr. No	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	5	4	90.47
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	5	3	85.71
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	5	3	85.71
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	5	4	90.47
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	5	3	85.71
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	5	4	90.47
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5	5	100
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	5	3	85.71
9	The books/ reference materials prescribed are relevant, updated and appropriate.	5	4	90.47
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5	4	95.23

Muarkar Muarkar

Co-ordinator
Arts And Commerce
Mahavidyalaya, Thadipauni
Tq. Natkhed, Dist. Nagpur





- सरकारमान्य -

#### राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रजि. महा./९९०/२०००/नाग.

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Mob.No. 8600858378

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दिनांक												

Date: 02/11/2023

#### **ALUMNI FEEDBACK ANALYSIS REPORT 2022-23**

Sr. No.	Questions	Number of response	Number of Positive Responses	% of Response
1	Course was well structured to achieve the learning outcomes	10	9	90
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	10	10	100
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	10	9	90
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	10	8	80
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	10	9	90
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	9	90
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	10	8	80
8	The course enabled to build your future career.	10	9	90

LQ.A.C.
Co-ordinator
Arts And Commerce

Co-ordinator Arts And Commerce Mahavidyalaya, Thadipauni Tq. Narkhed, Dist. Nagpur



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Arts And Commerce Mahavrdyalay
Fhadipauni To Narkhed Dist Nagpur

- सरकारमान्य -

# राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रिज. महा./९९०/२०००/नाग.

# शार्ट्स ॲण्ड कॉमर्स महाविद्यालय

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Mob.No. 8600858378

जा.क्र. .....

दिनांक .....

Date: 02/11/2023

#### **EMPLOYER FEEDBACK ANALYSIS REPORT 2022-23**

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Current Curriculum of all Programmes is relevant for employability.	10	8	80
2	Curriculum bridges the gap between Clinical Aspects and Academic.	10	9	90
3	Current curriculum offers need based and meets to the expectations of Social Work.	10	9	90
4	Curriculum has enriched content which fulfils required orientation human resources.	10	8	80
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	10	9	90
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	10	8	80
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	10	8	80
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	10	9	90
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	10	8	80
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	10	8	80

LQ.A.C.
Co-ordinator
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Mahavidyalaya, Thadipauni
Tq. Natkhed, Dist. Nagpur



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Arts And Commerce Mahavidyalay
Fhadipauni To Narkhed Dist Nagpur

# Appendix-III

#### राष्ट्रसंत तुकडोजी महाराज बहुउद्देशिय संस्था, नागपूर द्वारा संचालित रजि. महा./९९०/२०००/नाग.

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दिनांक												

Date: 02/11/2023

#### FEEDBACK ACTION TAKEN REPORTACADEMIC YEAR 2022-23

Sr. No.	Stakeholder	Suggestion Given/Issue	Action Taken
1.	Student	Opportunities must be provided for field visits	Field visit opportunities as well as training opportunities were provided to the students.
2.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this few candidates got placed.
3.	Student	To arrange expert Lecture by Academic expert.	Expert Lectures were organized and documents are maintained accordingly.
4.	Student/ Faculty	Please provide remote access to e-resources of Library.	Remote Access to e-resources its on process on the Institute website.
5.	Student/ Faculty	ICT enabled teaching learning should be encouraged.	Faculty Members were instructed to conduct 3-4 lectures on ICT as a beginning.
6.	Alumni	Aptitude and communication skills of students must be taken care	By arranging training by external agency aptitude and communication skills are sharpened, for their better.
7.	Parent	Facility to pay fees in installments is required.	The facility is taken in charge.
8.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted.
9.	Alumni	Competitive exam guidance must be provided	Arranged guidance programs for Competitive exams like MPSC/UPSC etc.
10.	Alumni/ Parent	More placement interviews should be arranged.	Efforts in this regard are going on.

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